



A project that aims to facilitate intra-European labour mobility and to tackle demand/supply mismatch in the ICT sector at European level



Geographical labour mobility represents a powerful instrument to tackle imbalances in the labour market and to trigger economic recovery (2012 Annual Growth Survey). Several studies show that European people have a high propensity towards job mobility, however such potential is not fully exploited. One of the main reasons is the difficulty in finding a job outside national borders. This can be – at least partly - attributed to an existing lack of services to support people that are interested in geographical labour mobility, referring to incoming (employers) and outgoing (job seekers) as well as returning labour forces.

To this end, the corrective action of AMICO will lead to the following activities:

1. The design and development of the specialised curriculum “Job Mobility Counsellor”, a specialisation course that will provide knowledge and expertise on job counselling with a transnational dimension.
2. The development of a toolkit aimed at analysing the competences and mobility needs of enterprises, job seekers and young entrepreneurs in a transnational dimension;
3. The design and establishment of a Mobility Welcome Service (MWS), representing a guidance service and a physical point of contact between the mobility job counsellor and both job-seekers and employers interested in geographical labour mobility.

THE JOB MOBILITY COUNSELLOR CURRICULUM

The Job Mobility Counsellor Curriculum is intended to fill the existing gap in education in the field of intra-European labour mobility guidance. The aim of the curriculum is to specify knowledge, competences and skills in job counselling at European level.

The curriculum is articulated in 4 modules and 2 laboratories:

MODULE 1: INTERNATIONAL COUNSELLING AND PLACEMENT

This module covers knowledge of the ICT labour market; relevant laws and legislation; human resources management in the ICT sector; knowledge of the ICT professions, competences and qualifications. A final unit covers the application of ICT in counselling, career guidance and placement services.

MODULE 2: CUSTOMER ORIENTATION

Module 2 is focused on customer orientation, in order to understand customers’ needs and motivations.

Module 2 is divided in 4 units: Unit 2.1 regards "Understanding the Client’s View of Life". Unit 2.2 pertains processes involved in "Decision Making Models". Unit 2.3 focuses on "Communication in the Context of Counseling, Career guidance and Placement". Unit 2.4 is related to "Taylor Made Information Management According To Client’s Needs and Motivation".

AMICO PARTNERSHIP:

>>>



Co-funded by the Erasmus+ Programme of the European Union



This project has been funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

MODULE 3: EU INTERCULTURAL MANAGEMENT	MODULE 4: INTERNATIONAL SERVICE MANAGEMENT
<p>This module is made up with three units. This module is intended to provide the students with a set of critical thinking and applied skills in relation to the multicultural dynamics produced due to the transnational movement of workers in the European Union.</p>	<p>The last module includes topics of networks and cooperation on national and European level. These networks have been developed to improve the counselling and guidance process of labour forces all over Europe. They especially are dedicated to improve the cross-border matching processes through an exchange of knowledge and experience. Besides this, how to build, optimize and market mobility in ICT professions Europe-wide, is content of this section.</p>
LABORATORIES:	
<ul style="list-style-type: none"> CO-WORKING LABORATORY: ORGANISING AN INTERNATIONAL COUNSELLING AND PLACEMENT SERVICE <p>The main objective of the co-working laboratories is to put into practice students' ability to organize a mobility guidance service, converting the organizational skills from formal to non-formal and to reinforce both transversal and soft skills.</p> 	<ul style="list-style-type: none"> VIRTUAL MOBILITY LABORATORY: BUILDING NETWORKS <p>The VML aims to strengthen learners' ability to build networks. In broad sense, networking refers to relationship building among people with similar interests and goals. Students will learn how to identify and select stakeholders, how to create a network and put into practice the networking and communication skills.</p>

DO YOU WANT TO JOIN US IN THE PILOTING OF THE CURRICULUM?



Training curriculum will be tested in all participant countries in AMICO project. For this purpose a course will be held in each country. A certificate of attendance or the accreditation of grant credits (ECTS) is foreseen to be issued for students.

Please, check dates and duration of the course in your country. For further information, please, contact with the local partner.

ITALY

Sapienza University of Rome:

- Dates: April-May 2017 (TBA).
- Contact: r.distefano@erifo.it; silvia.cataldi@uniroma1.it; marino.bonaiuto@uniroma1.it
- Place: Department of Social and Developmental Psychology - Faculty of Psychology - Sapienza University of Rome - Via dei Marsi 78, Roma.

SPAIN

University of Seville:

- Dates: Pre-enrolment : 07-15/02/2017, Registration: 01-15/02/2017.
- Contact: mediadorintercultural2017@gmail.com
- Specifications: 15 ECTS. Course starts on 03.03.2017 until 03/06/2017.

GERMANY

University of Applied Labour Studies (HdBA – Hochschule der Bundesagentur für Arbeit):

- Dates of the course: 15-19.05.2017
- Contact: Lena.Holder@arbeitsagentur.de (projects collaborator).
- Specifications: Registration (1 month due). obligatory; accreditation only for internal students.

UNITED KINGDOM

Rinova Ltd:

- Testing will begin in April 2017.
- Contact: Trevor Burgess (t.burgess@rinova.co.uk)